

**DR SASIE**  
**312-982-5510**

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## **Employment**

### **Springfield School District 186 – Springfield, Illinois (Present)**

- **Teacher (4<sup>th</sup> & 5<sup>th</sup> Grade Math, Science & Social Studies)**

### **SASIE Solutions – Dallas Texas & Springfield, Illinois (June 2013 – Present)**

**www.drsasie.com**

Owner & Transformational Leader/Consultant/Author

- Program, Policy, Protocol & Procedural Development for various ages & entities
- Administrative tasks and Alignment of roles/duties for individuals/staffs
- Coordination, Feedback and Oversight of year-round planning
- Preparation & Design of Curriculum for not for profit entities
- Author of a book 4-part book series Journey: GPS (Now Available)
- Research/Independent Option Correlations with Education, Psychology and Religion
- Marketing Plans for Outreach through SASIE Solutions
- Grassroots of Supporting Adults and Students in Education (SASE)

### **Dallas ISD – Dallas Texas (January 2022 – May 2022)**

Teacher (Third Grade)

- Responsible for implementing curriculum
- Prepare standards-based lesson plans based on TEK's
- Participate in Professional Learning Communities
- Create and positive and nurturing classroom environment
- Supervise students
- Implement building initiatives
- Various other duties such as small group instruction, STAAR prep., intervention & enrichment activities/lessons

### **Dept. of Children & Family Services – Springfield, Illinois (July 2015 – January 2017)**

- Temporarily Contracted
- Caseload Management for Protective Custody and Adoption Cases
- Problem Solving for funding & other errors related to data
- Criminal Background process oversight for assigned files for barrable offenses

### **Jennings School District – St. Louis, Missouri (10/2013 - 5/2014)**

Consulting Improvement Specialist for Fairview Primary & Intermediate Schools

- Supervised the Instructional Coach at an Elementary and Intermediate Building
- Coached teachers on effective teaching strategies, instructional methods and best practices
- Modeled and co-taught lessons in ELA and Math

- Provided explicit feedback on lesson quality and lesson plans
- Created and oversaw after school and Saturday tutoring for 125 students to strengthen skills in ELA, Math and Science for standardized state testing requirements
- Analyzed/disaggregated assessment data and tracked student performance weekly
- Wrote blueprints/pacing guides for teachers to follow in alignment with standards
- Developed and implemented school-wide interventions for ELA and Math
- Selected curriculum materials for staff use with interventions and small group instruction
- Composed weekly pre/post assessments and a mock MAP state test based on the highly tested learning standards
- Documented student/class and staff progress, wrote reports and conversed with administrative building staff and district administration on a weekly basis
- Identified areas of weaknesses for students and wrote pre and post assessments to measure improvement and predict outcomes on standardized testing for individuals, classes and the school
- Data Consultation meetings with the Assistant Superintendent and Superintendent to develop initiatives and gauge programs effectiveness towards improvement in student achievement

### **Hazelwood School District – St. Louis, Missouri (7/2009 - 6/2013)**

#### **Principal of Grannemann Elementary School**

- Supervised 500 students and 65 staff members at a 99% minority and 85% low income/high needs elementary school to maintain a climate conducive for learning by addressing and putting in place corrective or progressive discipline with students and staff as necessitated
- Identify, develop and deliver professional development for my staff on a monthly/quarterly basis to sharpen skill sets on best practices, trends, data and teaching methods
- Implemented a Turn Around Schools Model to focus on student progress and adult practices at a school that had five principals in five years
- Coordinated weekly Data Teams meetings with each grade level to review student's academic data and formative assessments
- Led Compelling Conversations with all certified staff quarterly to set learning goals for each student and to gauge progress
- Motivated students via monthly Tungsten Talks about their academic performance & set personal goals
- Developed master schedules for reading, math & special area classes as well as staff, student & family handbooks, policies and operating procedures specific to the school
- Creatively reconstructed the school day to provide a thirty-minute block daily for school-wide Response to Intervention
- Compiled and analyzed attendance, discipline and academic achievement data monthly
- Facilitated systemic change by enhancing climate, maximizing resources & building leadership capacity
- Completed more than sixty formative/summative evaluations a year
- Conducted twelve walkthroughs per week and provided teachers descriptive feedback
- Mentored and provided guidance to teachers in writing professional growth plans
- Supported and assisted teachers that were in need of a performance improvement plan
- Developed a committee focusing home, school and community partnerships
- Provide intensive support and training for new staff members

- Presented data and summaries of improvement to staff, parents, community and board members on a regular basis at staff meetings, board meetings and parent workshops
- Implemented the use of 100 day plans to create specific and measurable goals with expected goals, time lines and a course for continuous improvement and implementation with fidelity and replication

### **Springfield School District #186 – Springfield, Illinois (8/1996 - 6/2009)**

Site Administrator – Lawrence Alternative High School (7/2008 - 6/2009)

- Opened a new high school alternative education center to provide an educational program for students expelled from their home schools due to acts of violence and or weapons
- Identified mentors and community programs for troubled youth to assist them in improvement and appropriate replacement social/emotional and behavioral skills
- Worked closely with families, community agencies, law enforcement and the judicial system to develop action plans to assist students with improving academically, socially and emotionally so that they could successfully return to their home school setting and with peers
- Mentored students on a one on one basis to build rapport, improve communication skills, form trust and motivate students
- Developed transition plans for students to return to their home high school

Principal – McClernand Elementary School (7/2002 - 6/2008)

- Supervised 300 students and 45 staff members
- Facilitated staff professional development for Focus on Results
- Strengthened School and Community relationships by organizing and implementing a committee that focused on parent and community involvement
- Implemented extra professional development monthly focusing on improvement of instruction
- Wrote proposals based on available data for an administrative position as well as a security position to better support students; both were approved
- Instituted common planning time for teachers to plan lessons, develop rubrics and review student work

Principal’s Assistant - Vachel Lyndsay Elementary School (7/2001 – 6/2002)

- Supervised 525 Students and 65 Staff Members
- Positive Behavior Interventions and Support Coach for universal implementation
- Training and Implementation on Response to Intervention

Principal’s Assistant – Harvard Park Elementary School (7/2000 - 6/2001)

- Supervised 450 students and 60 staff members
- Training and Implementation of Shared Decision Making

Teacher – Jefferson 5th and 6th Grade Center, (8/1996 - 6/2000)

### **Education**

Doctorate in Educational Leadership	12/2011
Turnaround School Specialist	12/2010
Specialist Superintendency	7/2008
Master of Arts in Education Administration	12/2000
Bachelor of Arts in Psychology	05/1996

## **Professional Licensure & Specializations**

Superintendent License

- K-12

General Administrative

- Principal K-12

Early Childhood

- Birth through 2

Elementary Teaching

- K-9
- Middle School Social Sciences
- Licensed in Texas, Illinois and Missouri

Turnaround School Specialist

## **Professional Development, Experience and Training**

NWEA – MAP Growth Assessment (2022)

School City – Data & Assessments (2022)

PLC's – (2022)

Texas Education Assessments – TEA – STAAR (2022)

Global Pastor's & Leadership Conference (2015)

Leadership Advancement (2015)

Data Consultations (2014)

Missouri Assessment Development based on highly tested GLE's (2014)

Acuity testing (2014)

Missouri State Standards and Benchmark Strands (2009-2013)

Community/Climate/Culture Building (2011-2013)

Assessment Literacy (2012)

Compelling Conversations (2012)

Common Core (2012)

Systems Thinking (2011)

National Association of Black School Administrators (2011)

Professional Learning Communities (2010)

Turnaround School Specialist (Summer 2009, Spring 2010 & Summer 2011)